

# **Springdale School District**

## **District Status Report for 2004-05**

### **ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Springdale Har-Ber High School is offering 11 programs of study in 10 different pathways.

#### **Pathways and Programs of Study**

##### **Administration & Information Support**

Office Administration	Approved
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##### **Business Financial Management**

Finance	Approved
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##### **Design/Pre-Construction**

Drafting & Design - Architectural CADD	Approved
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##### **Family & Community Services**

Family & Consumer Sciences Education	Approved
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##### **Interactive Media**

Desktop Publishing	Approved
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Multimedia	Approved
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##### **Journalism and Broadcasting**

Radio/TV Broadcasting	Approved
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##### **Management**

Management	Approved
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##### **Marketing Information Management & Research**

Marketing Technology	Approved
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##### **Programming/Software Engineering**

Programming	Approved
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##### **Visual Arts**

Advertising Design	Conditionally- Approved
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#### **Springdale Har-Ber High School rating: Meets Standards of Accreditation**

Springdale High School is offering 21 programs of study in 20 different pathways.

#### **Pathways and Programs of Study**

##### **Administration & Information Support**

Office Administration	Approved
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##### **Animal Systems**

Animal Systems	Approved
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**Business Financial Management**

Finance Approved

**Construction**

Construction Technology Approved

**Design/Pre-Construction**

Drafting & Design - Architectural CADD Approved

**Early Childhood Development & Services**

Child Care Guidance, Management & Services Approved

**Engineering and Technology**

Pre-Engineering Approved

**Facility and Mobile Equipment Maintenance**

Automotive Service Technology Conditionally-  
Approved

**Family & Community Services**

Family & Consumer Sciences Education Approved

**Interactive Media**

Desktop Publishing Approved

Multimedia Approved

**Journalism and Broadcasting**

Radio/TV Broadcasting Approved

**Law Enforcement Services**

Criminal Justice Approved

**Management**

Management Approved

**Marketing Information Management & Research**

Marketing Technology Approved

**Personal Care Services**

Cosmetology Approved NWACC Regional Technology  
Center

**Plant Systems**

Horticulture Approved

**Programming/Software Engineering**

Programming Approved

**Restaurant & Food and Beverage Services**

Food Production, Management & Services Approved

**Therapeutic Services**

Medical Professions Education Approved

**Visual Arts**

Advertising Design Approved

**Springdale High School rating: Meets Standards of Accreditation**

## **ACADEMIC SKILL ATTAINMENT**

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

## **VOCATIONAL TECHNICAL SKILL ATTAINMENT**

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
<b>Central Junior High School</b>	<b>6</b>	<b>75%</b>	
<b>Family &amp; Consumer Sciences</b>	<b>6</b>	<b>75%</b>	<b>70%</b>
Family & Consumer Sciences	6	75%	73%
<b>George Junior High School</b>	<b>12</b>	<b>64%</b>	
<b>Family &amp; Consumer Sciences</b>	<b>12</b>	<b>64%</b>	<b>70%</b>
Family & Consumer Sciences	12	64%	73%
<b>Southwest Junior High School (Springdale)</b>	<b>4</b>	<b>66%</b>	
<b>Family &amp; Consumer Sciences</b>	<b>4</b>	<b>66%</b>	<b>70%</b>
Family & Consumer Sciences	4	66%	73%
<b>Springdale High School</b>	<b>113</b>	<b>75%</b>	
<b>Agriculture Education</b>	<b>30</b>	<b>71%</b>	<b>64%</b>
Greenhouse Management	11	68%	56%
Small Engine Technology	19	72%	61%
<b>Business &amp; Marketing Education</b>	<b>44</b>	<b>82%</b>	<b>67%</b>
Banking & Finance Principles	19	84%	63%
Marketing Management	25	80%	67%
<b>Family &amp; Consumer Sciences</b>	<b>39</b>	<b>70%</b>	<b>70%</b>
Food Production, Mgmt & Services	6	76%	66%
Family & Consumer Sciences	33	69%	73%

Number tested in district: 135

District average score: 73%

State benchmark 80%

**District rating:   Approaching benchmark**  
**Meets or exceeds state average of 68%**

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Food & Nutrition  
 Food Production & Management  
 Intro to Horticultural Science

## **GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	94%
State benchmark	90%

**District rating: Meets or exceeds benchmark**  
**Meets or exceeds state average of 90%**

## **COMPLETERS OF PROGRAMS OF STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	28%
State benchmark	35%

**District rating: Approaching benchmark**

Number of seniors enrolled compared with number of completers	34%
State benchmark	50%

**District rating: Below Benchmark**

Total unduplicated number of completers of programs of study	177
Automotive Service Technology	10
Agricultural Science - Plant Sciences	2
Drafting and Design	2
Family & Consumer Sciences Education	5
Food Production Management & Services	6
Construction Technology	7
Advertising Design	8
Management	1
Finance	9
Medical Professions Education	29
Criminal Justice	11
Information Management/Programming	11
Information Management/Desktop Publishing	13
Information Management/Multimedia	16

Agricultural Science - Animal	18
Radio/TV Broadcasting	18
Business Administration/Office Administration	19
Marketing	8

## **PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	238
Percent positive placement	98%
State benchmark	98%

**District rating: Meets or exceeds benchmark**  
**Meets or exceeds state average of 95%**